

Am I Ready...

To go to Cub Scouts



Use this resource to support Joey Scouts, their adult and youth leaders, and their parents to identify when an individual is ready to transition to the Rover Scout section.

This is a guide for working with your Joey Scouts. It helps you to explore the Educational Objectives of the developmental age group, when considering their transition to the next age section.

The items in the checklists are based on the SPICES I... Statements as well as other indicators that individuals can use to determine their readiness. This list will provide guidance as to when a young person is ready to change, and each dot point should involve a conversation with the young person.

However, this checklist should not be the only thing used to inform the decision. The Joey Scout themselves, and their immediate circle of friends, family, and fellow Scouts know them the best.

Instructions (for adults to support youth):

- » Identify Joey Scouts who are nearing the upper age of the section (about 7 ¾ years onwards).
- » Support your Joey Scouts to be involved in the Cub Scout Unit by inviting them to run an activity at Joey Scouts or participate in a Cub Scout program.
- » Take some time over the following weeks to discuss going to Cub Scouts, using the points below as discussion prompts.

You do not need to be able to tick every box to transition your Joey Scout to Cub Scouts. This is a guide to help you think about what their strengths are, and what they might be working on.

- | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> I can make new friends and am kind and caring | <input type="checkbox"/> I know why it is important to stay safe |
| <input type="checkbox"/> I know what being fair means | <input type="checkbox"/> I try to care for my body and look after myself |
| <input type="checkbox"/> I can share with others | <input type="checkbox"/> I am starting to know my feelings |
| <input type="checkbox"/> I can join in new activities | <input type="checkbox"/> I am getting to know different feelings and sometimes see them in others |
| <input type="checkbox"/> I can change to other activities if plans change | <input type="checkbox"/> I can work with others in my group |
| <input type="checkbox"/> I know what I want to do and can come up with suggestions of things to do | <input type="checkbox"/> I appreciate the world around me |
| <input type="checkbox"/> I am willing to give everything a go | <input type="checkbox"/> I know the Promise and Law and what it means for me |
| <input type="checkbox"/> I try to do my best | <input type="checkbox"/> I know my community has a lot of different people in it |
| <input type="checkbox"/> I can finish a job | <input type="checkbox"/> I know who is important in my life |
| <input type="checkbox"/> I can identify what adventurous, fun, challenging and inclusive is for me, and have discussed whether this is better met by the Joey Scout or Cub Scout sections | <input type="checkbox"/> I am excited about going to Cub Scouts |
| <input type="checkbox"/> I join in the discussion of the Unit Council | <input type="checkbox"/> I am ready to go to Cub Scouts |

You should also refer to the program handbook for further notes about transition between sections. Always use Plan>Do>Review> to ensure the best possible experience for your Scouts.