

Am I Ready... To go to Venturer Scouts



Use this resource to Scouts, their adult and youth leaders, and their parents to identify when an individual is ready to transition to the Venturer Scout section.

This is a guide for working with your Scouts. It helps you to explore the Educational Objectives of the developmental age group, when considering their transition to the next age section.

The items in the checklists are based on the SPICES I... Statements as well as other indicators that individuals can use to determine their readiness. This list will provide guidance as to when a young person is ready to change, and each dot point should involve a conversation with the young person.

However, this checklist should not be the only thing used to inform the decision. Scouts themselves, and their immediate circle of friends, family, and fellow Scouts know them the best.

Instructions (for youth):

- » Sometime after you turn 14 you might begin thinking about new challenges to be found in the Venturer Scout section.
- » Find out about your local Venturer Scout Units and get involved by inviting them to run an activity at your Scout Unit or participate in one of their programs. Ask your adult leaders for support if you need it.
- » Take some time over the following weeks to discuss going to Venturer Scouts with a trusted adult or fellow Scout, using the points below as discussion prompts.

You do not need to be able to tick every box to transition to Venturer Scouts. This is a guide to help you think about what your strengths are, and what you might be working on.

- I am open to different opinions and lifestyles
- I respect and accept others and their points of view
- I can work well in a group and with youth of different ages
- I encourage other Scouts
- I look for new experiences to develop my skills and interests
- I can plan and manage my time
- I can make a decision and have my own opinion
- I work well in a Patrol
- I help to plan new and energetic activities
- I can look at the risk of an activity and minimise it
- I can look after the environment during activities
- I can express my thanks and appreciation for the world around me and the opportunities that I have.
- I can identify what adventurous, fun, challenging and inclusive is for me, and have discussed whether this is better met by the Scout or Venturer Scout sections
- I can plan and manage my time

- I look for other ways to do things when I need to change plans
- I can demonstrate Plan>Do>Review
- I am aware of my own and others' safety, and who I ask for help to stay safe
- I can state what I need to do to be healthy and stay fit
- I understand ways to cope with different feelings I have
- I can talk about my feelings to others.
- I can listen to feedback from others about my behaviour
- When I say I am going to do something, I try to always follow through.
- I know the Australian Scout Promise, and Law
- I can discuss how they guide my actions.
- I am aware of my own and others' safety, and who I ask for help to stay safe
- I can state what I need to do to be healthy and stay fit
- I am excited about going to Venturer Scouts
- I am ready to go to Venturer Scouts

You should also refer to the program handbook for further notes about transition between sections. Always use Plan>Do>Review> to ensure the best possible experience for your Scouts.